## To SHAVIAN SPELLING. lu Kimpery Read

The phonetic Shavian Alphabet tempts us to delight in spelling precisely as we happen to speak. This involves spelling the same word in different ways according to local pronunciation, personal habit, formality or informality, context of words preceding and following, or degree of emphasis. To be able to render all these oddities and subleties as we write is very fascinating, and at first hardly to be discouraged.

But we read far more than we write; and we try each other' patience if reading is not made easy. Fast reading cannot wait to analyse the sound of every letter: we should lose grasp of the sentence and of its sense. The "look" of each word must instantly suffice, and it will do so only when varied spellings are avoided. So Shavian readers of three months' standing are more than ready as writers to adopt agreed spellings. That the spellings are arbitrary matters little so long as they are instantly recognized.

If this GUIDE is followed with understanding and care, our differences of spelling will drop to 6,5 or 4 letters in 1,000 letters (i.e., in about 300 words). We shall write with less hesitation. The hindrance to reading will be ended.

ANDROCLES AND THE LION is at present our only example of consistent spelling. On that example this GUIDE is based, with a few alternatives added after close study of Shavian correspondence from U.S.A., Canada, Britain and Australia.

Apart from occasional slips with consonants, spelling difficulties lie in the correct use of vowel letters. Too often an unstressed vowel is spelt as though it were a stressed one. Let us be clear what this means.

Nobody doubts which vowels are stressed and which are unstressed in:
"Mary had a little lámb: its fléece was white as snow;
And éverywhere that Mary went, the lamb was sure to god."
We do not say with equal stress on every syllable:
"Már-êe håd áy litutủll lamb . .." Yet this is the kind of Shavian misspelling which occurs until the effect of stressing on pronunciation is fully understood. As a result, the word "differ $\mu^{\prime} \Omega$ " gets written as "defer $\mu \mathrm{J} u$ ";
 may be guessed, the true sound and rythm of words is misrepresented.

The following composite letter serves to illustrate these and other faults, with revisions numbered in reference to Guiding Principles overleaf.










Guiding Principles: with particular reference to the foregoing letter: There is no W-sound in "writers", and its plural has a z-sound, 7 ; not the less requent, $S$-sound which has to be spelt in "cats, caps, cakes," $S$.
There is no true $N-$ sound in "think", \& Say "Catch a cat": the second "a" differs in gound from the first and third: these vowels are $\jmath, r, J$; and the word "a" is always spelt with $r$. There is a similar difference between the A-sounds in "alphabet". D-sound, $p$, there are frequently others having a T-sound, 1 ; e.g. "mixed, laughed, tipped". Though we say "used" with a rinal $\downarrow$, we say and spell "used-to", hS4 1.
1b. Shavian letters are never doubled unless the sound is doubled: compare "announce, annoy" (having no doubled N-sound) with"unnamed, unknown":
compare "missive" (single $\mathrm{S}-$ sound) with "misspelt".
In many words of one syllable, the vowel sound differs according to the degree of emphasis or stress in a particular context. To avoid different spellings of the same one-syllable words, they will be spelt always as though stressed. e.g. "but" is always [ 71 , "that"is always $e 1$, "be" is 4 , "me, he, she, we" are always spelt with vowel $4,$. "Sir, per" are $\langle\cup, 7 v$.
$2 a$. rule 2 there are 6 are always spelt with their unstressed vowel sound, $r, \cap$ : "the, of, and, to" are conventionally spelt without any vowel, $e, r, 2,1$.
3.

In words of two or more syllables, pronunciation of ten changes when stressing changes, though the words have a similar root meaning: Compare the vowels in "éssence,ifns" and "esséntial, iSuCre": in "áppro sh>o", and "apprêving ripaph":
 sounds (and without accentuation marks) Shavian spelling will generally suggest how such words are stressed in speaking. It is important to notice that the somcalled "neutral" sound of $r$ is UNIQUE IN THAT IT NEVER OCCURS WHERE STRESS OCCURS. Carefully compare the stressed vowel $>$ (up) with the unstressed vowel $r$ (adó) in: "Mách add abóut Nothing" - r Cl q^ $\mathbb{1 1}$ urdl. Both are "short" vowels, always distinguishable by stressing, if not always and everywhere by pronunciation.

To indicate the effect of a second syllable, insert a vowel $r$ before the final consonant in such words as "little, ladle, prism, chasm, risen, laden". This diminished vowel sound is perceptible in "prism" though absent in "prismatic". It is now proposed to write such megative verbs as:
"Didn't, doesn't, haven't, hasn't, wasn't, wouldn't, couldn't, shouldn't"with $r$ in their ending $-n d$, omitting the apostrophe.
Single syllable negative verbs need no such second vomel: e.g., "Don't, won't, can't, shaln't, weren't', end in $-\mathbb{V}$.
5. As $r$ is always stressless so too is its compound with $R, ~ \cap$ : it is stressless in the first part of its keyword, "arroy, $2<$ ". We write the same first letter in "arose, $\cap \Omega$ ", which must be distinguished from the first stressed sound in "arrows, $10 \%$ ". "Arrlve, arréars" begin with $\cap$; "arránger" begins and ends alike with $\cap$. This letter spells the very common word-ending "-er", which varies in orthodox spelling of "mortar, worker, Kaffir, author, martyr, neighbour" - all having the same
sound unstressed，all correctly spelt with $\cap$ ：but far too often misspelt with $\uplus$ ，一 which suggests a non－existent stress on the final syllable．
This letter $U$ is not only capable of carrying stress；it differs from $n$ in being more prolonged，even when the R－part of the compound is silenced as it commonly is in Britain．＂Bird，heard，herb，hurt，girl，urge，stir，cur，her，＂are words correctly spelt with ש；and its keyword＂err＂，is to be pronounced with that same prolonged vowel sound．If you pronounce it with the same vowel sound as in＂errand＂，or in＂air＂， the keyword，＂err＂，will mislead you．

We next come to a stressed vowel which is not as prolonged as $\theta$ should be． Compare＂bird＂with the shorter vowel＂burrow＂：write＂burrow with7．Compare ＂heard＂with＂huddle＂：＂hurt＂with＂hut＂：＂girl＂with＂gull＂：＂herb＂with＂hub＂． The first word of each pair is spelt with the longer stressed $v$ ．The second of each pair requires this shorter stressed letter 7 ．

When we agree in our use of these 4 letters，$r, \cap, \varepsilon, 7$ ，we have overcome the chief difficulties of an internationally agreed spelling．

According to locality or to context，every shade of pronunciation between $I$ and 4 may be heard as the final sound in＂many，city，sunny，money，lassie，simile， coffee，committee＂．The constant feature is that it is in every case an unstressed vowel．It should therefore be spelt consistently with $1:$ leaving the lenger sound of 4 to indicate a fully stressed ending in＂trustee，legatee，employee，mortgagee．＂ Pronouncing dictionaries（when intelligible！）make this distinction，Here again， stress or its absence determines spelling．
6a．Write $r$ in＂idea，Ian，Korean，real＂：and write the same letter in＂India，area， various，tutorial，Shavian，＂despite a minor difference in the diphthong and its rhythm．

Where $R$ follows，write the compound letter $n$ ，in＂dear，near，here，pier， arrears，sincerely＂．
7．Our pronunciation of words like＂poor＂is bound to vary according to emphasis， from－V $\quad$ to $-\mathcal{N} \cap$ ，making some arbitary decision necessary in spelling．The course proposed is to write $V \cap$ for＂poor，sure，tourist，jury＂；but $N$ in cases where $\cap \cap$ is a separate syllable added to a root－word ending in $\Lambda$ ，such as＂brew－er，blu－er＂． Similarly，write－lvs in＂cure，endure，mature＂；but－hs in＂view－er，fewer＂．
＂Your＂will no longer be spelt as in ANDROCLES．It remains to be seen whether IVn，（following rule 7），or the much used spelling lv，prevails．
7b．＂Our＂should be $\sim$ ；let us reject $\ll$ and $\Omega$ by agreement．
8．＂To＂is always spelt 1 ；the context suffices to show when it is stressed．＂Too＂ and＂two＂are spelth．＂Together，today，inte＂etc．，are spelt with 1 V －．
9.

There is a great variation in the stress with which prefixes are uttered：we must be consistent in spelling them．

The prefix＂un－＂（equivalent to＂not＂）has the fuller stressing of a separate or hyphenated word，e．g．＂unnátural，unobserved，unkind＂．Spell this with $\boldsymbol{T V}^{-}$ Note as exceptions，written with stressless $\cap-$ ：＂unléss，until＂，几cif，几fic．

The nouns conduct，conscript，compound＂，have a marked stress on the prefix d $\sqrt{2}-$ ，while the corresponding verbs＂condáct，conscript，compóund＂，will be distinguished by their neutralized stressless prefix d $[\sqrt{d-}$ ．Prefixes listed on page 5 provide further examples of changes in stress and in spelling．

9a. Among uages yet to be established in general practice is the proposed distinction between stressed and unstressed initial "e", If stressed, it must be pronounced and spelt as i in"ensign, emblem, elevate". But when unstressed, initial " $E$ " tends to become an 1 -sound; and the better unstressed spelling is with I
 "Désert" ( $\wp-$ ) with "dessért" with ( $\mid-1-$ ). Compare "récóunt" ( $34-$ ), to count again, with recount ( $\mathrm{J} /-)$, to narrate: The noun "récord" $(x-)$ with the verb "record" $(x-)$. Other prefixes require simalar attention to the influence of stress on their spelling.

There remain relatively few vowel pronunciations, national rather than personal, which present some difficulty. Can their spelling be agreed? If sos writers will gladly conform for the sake of easier reading.

Can Americans adopt the short-e spelling of "very" as rul?
It is to be hoped that we can agree how to spell our countries. Most writers seem agreed on the following:
 England, Mpery ; English, "lpail ; New Zealand, $2 h$ zuery.
Obviously our own names should be spelt as we wish them spoken. Though no Britisher will spell a British "John" otherwise than " 272 , there is no reason why an American "John" should not be " 2 几 if he so wishes; it must depend on his own signature.

But need the same difference of vowel affect the spelling of "gone, long, dog, not, what, want, was"? Cannot Americans adopt the short English vowel 1 for all these words?

Our sample letter writer has unintentionally spelt "naturally" with two letters $\mathcal{1}$, having overlooked the letter $\mathcal{L}$ which combines these sounds. Can we be equally sure his spelling $S C$ for "all" is only a slip, intended for $2 C$ ?

English speech-trainers say "last", CFSt ; "fast", Js Jf. Many writers wish to write $\cup\{1, J J S$, etc. Here we must admit alternative spellings until one or the other prevails in general usage. We must evidently write "new", 2h, "cue", $h \mathrm{~h}$ with alternative American spellings $u, \mu$. However necessary, alternatives are a nuisance to fast readers. They are particularly objectionable to printers and publishers. Let us limit them strictly; conforming readily, whatever general usage establishes itself.
11. WH-words, e.g., why, when, where, whether: Aspiration of such words varies, according to their context, from an emphatic H-sound to none at all. But they must be spelt consistently. Writers are sharply divided: some follow the spelling of ANDROCLES and consistently spell without suggesting aspiration; others wish to Indicate it. Either course must be allowed if followed in all contexts; but those choosing to represent aspiration must take care to restore the correct and original Anglo-Saxon order of sounds (which is hw-) by writing: $\gamma / \nu, \gamma \mu, \gamma / \rho, \gamma / \mu \rho$. "Who, whole, whoop, whore" always need initial $\gamma$, without/.
N.B: It will be clearly understood that our habitual pronunciation, whatever it is or however it varies, is uncommitted and uninfluenced by conformity to adopted spellings. These principles of spelling and the Lists which now follow are FOR THOSE SEEKING GUIDANCE in Shavian spelling. There are a few readers who still prefer to "hear the writer speak" in a truly personal spelling. These notes are for the majority who seek that facility in reading - and in writing - at which Shaw aimed.
$S$ Locks bets boots puts
2 logs beds shoes sees
$?$ boxes houses ceases
12 Chimneys ladies coffees
'2 John's today's she's
? $? ~ J o n e s ' s$ boss's fox's
1 placed rushed matched
$r$ paddled forged measured
if padded rotted needed
actress laundress priestess
§ $\mathcal{H}$ brightest dirtiest
w darkness fulness
cr hopeless useless
\& taking looking
$\cap$ brighter worker author
$\sim$ blacken common woman
$\sim$ penance occurence
$\sim 15$ pennants currents
Ln action mission ocean
$\sim$ vision decision occasion
nl payment government

- separate (adj.): verb-c1
$r$ ratal little devil
c) fatally

Jel carefully; cf. fally Jval
Jre careful: cf. cúprat -Jvc
Tre payable possible
In foreman seaman Englishman
$\Omega 2$ seamen workmen Irishmen
ff Monday Tuesday holiday
Pry backward, westward
onf headland England
Srf handsome awesome
1 city, money lassie coffee
ヶ employêe legatée
Cl surely really
(c) happily

M absurdity
if captive, relatipe
carriage storage manage
COMMON PREFTXES:
P ablaze afoot agree
? around arrange arose: cf.arrows $J$ m
$\sim$ announce annoy: cf. annual $\Omega$ -
$\chi$ obtain object: cf.object $\nless$ advise advance: cf.ádvocate $\mathcal{V}^{-}$ affect; cr. áffectátion ... J.
effect; cf. éffort $U$ -
involve enquire engaged: cf eenvoyu
improve employ: cf.empress $\mathbf{V}$ -
evolve emit elude: cf.evil hexcite expect: cr expectation ${ }^{\text {d }}$. exert examine
before believe become: cf.being \ul refer repeat receive: cf. reaffirm, 34 defend devise deter (Cfefernile ${ }^{x}$ today together; into

## THE COMMON WORDS:

An averagemanalysis of written English, by Dr Godfrey Dewey of Harvard, shows that rephtitions of 170 different words cover $60 \%$ of all we read and write. These with some 50 others are listed here. Learn to recognize and write them automatically.



## CONVENTIONS

Alsbrevations fall into two main catagories which it is convenient to name differently. Those used solely for speed may be called Contractions. Those in general use, and in many cases preferred to full speilings, may be called Conventions. The conventions, Mr, Mrs, Dr, Rev, are so generally used that many publishers now omit any abbreviation-dot: these have becone normal spellings. Having little to do with word-sounds, they are only symbols of what is meant. Corresponding Shavian symbols should be chosen with aptness and convenience. Though several correspondents have given careful consideration to the subject, the conclusion is that aptness in practice does not seem to follow any useful rules.

It is neither possible nor necessary to give an extended list of conventions, but the following are suggested for general correspondence:

HEADTNG with address in Shavian:
(Do not fail to give name and address clearly in Orthodox letters first) Road, Rd. If Street, St. SH Avenue, Ave. Jp Apartment, Apt. OH North 2. South S. East 4. West/. Telephone No. Th

DATES and days:
lst. $1^{1 / 4}$ 2nd 24 3rd 3t 4 th $4^{\text {d }}$ (or use figures alone) Janzr Febly Marso Aprelo (May) $\Omega$ (June) z^2. Julyzve Aug マp SepSol oct ${ }^{d H}$ Novir Dec $\mu S$ (avoid numbers for months, internationally confusing) Monsfr Tuesthy Wed/u Thurdey Fri Jor SatSt sun (-day, if written:-pe) TITLES:


A single Namer-dot ${ }_{2}$ preceding iitle, covers the whole name. The Namer is not a substitute for every capital letter in Orthodox writing. It is a convenient warning to readers where a proper name or names follow. Among general matter it is helpful to the reader, but warning is obviously unnecessary when heading or signing a letter.


OTHER CONVENTIONS will come into use and acceptance gradually as occasion arises. We should take the opportunity of basing conventions on English rather than on alien words. Initial sound, with the most telling consonant(f) added, will best suggest the word abbreviated. If the initial sound is a short vowel it will hardly be understood without adding its next consonant.

Much used conventions are recognized as such without adding an abbreviationdot. If the dot is added, care must be taken that it cannot be misconstrued as ending a sentence. In writing $\Omega i \Omega \sim$. S. Snd , for example, it is better to dot only the initials of first-names. Where the initial sound and correct Shavian letter for it is unknown, it is best to write the known Roman initial. There is no need to be hasty in superseding conventions better understood in Roman characters, for these can be handwritten, printed, or even typed on the first Shavian typewriters.

Until Shavian substituites arise naturally and become recognized, such abbreviations as the following are better in Roman:

Most titles which follow names:e.g., M.A., B.Sc., C.B.E., M.P., D.S.O., O.M. Territorial names: U.S.A., U.K., U.S.S.R., U.A.R., B.Co, N.J., Hants., S.E.12. Gov't \& Military Depts etc: G.P.O., F.O., W.D., R.N., R.A.Fo, A.A.F., G.I. Organizations \& Firms: B.O.A.C., BR, RAC, TUC, RSPCA, IPA; I.C.I., E.E.C., B.M.C. Educational, Scientific, Technical: IQ, GCE, H2O; AC \& DC (current).

Though fresh conventions appear in the Press constantly, there is also a marked tendency for them to become pronouncable words which can be written with certalnty in Shavian. The nomes "Nazi", and "Gestapo", were once conventions for Nationalsozialist, and Geheime Statspolizel. Though still printed in capital letters, UNO and NATO are already spoken as words in their oun right, and their vowels 0 and AmO can no longer be transcribed as having their initial sound in "Organization" and "Atiantic". They are -hzo and "reto.

Shavian writers may even hasten this tendency by writing, say, "Whish'z 保h. Unless the term "Intelligence Quotient" dies, we should make it a simple word, Jih. Such experiments may find favour. The only need is to be surely understood.

## HINTS ON HANDWRITING

## in response to enquiries :

First read carefully ANDROCLES pages 147-9. Then consider whether your writing is free from these often observed faults:-
a. Avoid heavy pressure on the pen. With a light touch, a nib pen writes any Shavian letter easily. When ball-point pens miss a stroke, the cause is slight greasing of the paper, avoided by resting hands on a protecting sheet.
b. Good spacing is important as well as good letter-formation. Leave no space between letters: leave ample and regular spacing between words: leave double that space between sentences. End sentences with a heavy full-stop, or with a tiny cross ${ }_{n}$ (as journalists do). 5 or 6 lines to $2^{\prime \prime}$ depth is small enough writing.
c. It should be unnecessary to lift the pefore a character is completed. Begin at the upper end of each letter, excepting in letters / \& ノ r ^ 5 5 ค ค. These 10 letters are conveniently, if not necessarily, written beginning at the bottom and moving rightwards, sonetimes connecting with a letter on either side. The long stroke of / is better written downwards with some pens. Convenience decides.
4. Because free handwriting is irregular in size as well as in shape, reading is made easier and safer where Talls and Deeps average twice the height of Shorts. This avoids risk of confusing $\mid$ with $)$, (with 6 , etc.
e.onligee tails characterize $($ and 7 . Avoid too upright $(, 7$ and too rounded $C$, ).
f. Even in a sloping handwriting, | should not become vertical |; nor should / be
written with a wide-sprawling angle which occupies more than one letter-space. Both faults are common.
g. The crossing point in $\ell$ and $\gamma$ is "half a Short" high above the "writing line!
h. Carelessly witten, $C$ and $\partial$ are ill distinguished from (, , ; (, ). The two consonants are nearly two-thirds of a circle; the narrower vowels are four different quarters of an upright oval.
i. An imaginary | vertical line should only once cut through $\rho$ or 2 . It should cut through $S$ or 2 in three places. Make this distinction in shape as well as in height.
j. Distinguish in height and shape between $h$ and $h$ : one is upright, the other slopes.
$k$. Kand $\tau$ have curved tops to produce an acute angle, without which they too much resemble ill-written $C, \geqslant(L, R)$.

1. 7 does require a flat top. Distinguish it well fron $7, y$.
m. Oconnects best with letters on either side if written in a clockwise direction.
n. Distinguish sufficiently between $V$ and $r$.
2. In both $<$ and $\geqslant$ the curve is written rightwardly, in one case at the bottom, in the other at the top. The straight stroke is a little over "half Short" in height, but it is too of ten made "full Short", thus: $\mathcal{L}, \mathcal{Y}$. Sometimes these letters become plain angles $\langle$,$\rangle which, hastily written, suggest the L$ and $R$ sounds, $C, D$.
p. In 5 and 2 the lower curve is usually brought too high, cramping the top bow and of ten suggesting $t, \mathcal{Y} ; 2, S$. The top end of the bow should be overhung to come in line obliquely with the lower curve. These are familur shapes: one is capital-G in a sloping hand; the other, capital-R without an upright.
q. $D$ is a compound of two letters, but it is seldom allowed its characteristic width.

In cases of difficulty, trace on transparent paper a few times from the alphabet card.
Always read what you have written before despatching it.

